

COURSE DESCRIPTION

THE HIGHER STATE VOCATIONAL SCHOOL IN WŁOCŁAWEK

Course: English as a Foreign Language (Integrated Skills)

Field of study:	Philology		Course Code:				
Unit supervising the course:	Institute of Humanities						
Course orientation:	Practical						
Language of instruction:	English						
Course type:	Core subject						
Course status:	Obligatory						
Level:	Year: I, II and III	Semester 1 to 6					
The number of teaching hours on the full-time programme:							
TOTAL	lecture	classes	laboratory	projects	tutorials	seminars / proseminars	practicum
660		660					
The number of teaching hours on the part-time programme:							
TOTAL	lecture	classes	laboratory	projects	tutorials	seminars / proseminars	practicum
530		530					
Learning outcomes:			Knowledge:				
			<ul style="list-style-type: none"> • The student is familiar with the structure of the English language. • The student is aware of the differences between different usage registers and of the constructions peculiar to a given register. 				
			Skills:				
			<ul style="list-style-type: none"> • The student has reached the C1 level in English (in accordance with Common Reference Levels). • The student is able to write texts of various sorts in English. • The student is able to write compositions and speeches in English on everyday matters. 				

	<p>Social competence:</p> <ul style="list-style-type: none"> • The student is able to work in a team to develop his or her language skills. • The student is aware of the need to continue to improve his or her language skills. 					
<p>Full description of the course:</p>	<p>The aim of the course is to consolidate the knowledge of English grammatical structures, vocabulary, collocations and idiomatic expressions as well as to encourage students to develop the habit of error analysis and self-correction (to raise the students' awareness of linguistic correctness). In the conversation class students become acquainted with vocabulary from a number of lexical fields and codes of verbal behaviour peculiar to English speaking countries.</p> <p>The class aims to improve students' communication skills by creating a conducive milieu for the expression of their opinions and the participation in spontaneous verbal exchanges on a wide range of topics; the class is also oriented towards refining students' speaking skills.</p> <p>In the writing class care is taken to that students learn how to avoid committing plagiarism and, more generally, how to put their ideas in a clear and lucid way in writing.</p> <p>At this stage emphasis is laid upon acquainting the students with aspects of academic writing to help them towards producing a B.A. thesis. In the reading class care is taken to expose the students to a wide range of original texts (drawn from different cultural backgrounds): from literary texts (fiction in excerpts, stories), through media texts to specialized discourse texts (economics, law or ecology). Finally, students are equipped with strategies for taking higher-level foreign language examinations (including strategies for the selection of the correct answer following a close reading of a text).</p>					
<p>Methods:</p>	<p>Explanation of the theory by the teacher In-class tasks performed under the supervision of the teacher and individual home study, including additional tasks, composition writing and consolidating and building upon theoretical issues introduced in class.</p>					
<p>The student's workload / ECTS credits</p>	<p>Activity type</p>	<table border="1"> <tr> <th colspan="2" data-bbox="1058 1850 1414 1939">The average number of teaching hours needed to complete the activity</th> </tr> <tr> <td data-bbox="1058 1944 1225 2000">Full-time</td> <td data-bbox="1228 1944 1414 2000">Part-time</td> </tr> </table>	The average number of teaching hours needed to complete the activity		Full-time	Part-time
The average number of teaching hours needed to complete the activity						
Full-time	Part-time					

	L	C/...	L	C/...
Contact hours with a university teacher		740		610
Individual effort:		835		965
1. Preparation for classes, including time devoted to the study of prescribed literature		300		380
2. <u>Opracowanie wyników</u> / Preparation for examinations, tests, colloquia and others		350		430
3. Preparation of reports, presentations and discussions		185		165
Total		1575		1575
Total number of ECTS credits granted with regard to <u>the activity</u>		63		63
Total number of ECTS credit granted with regard to <u>the subject</u>	63		63	
The type and mode of obtaining the credit and marking criteria or requirements:	The type:			
	<ul style="list-style-type: none"> • examination after semester II and V • a graded pass after semester I, III, IV and VI 			
	The mode:			
	<ul style="list-style-type: none"> • written examination: a test and a written composition • oral examination • the final mark is based on the marks scored on tests in the semester 			
	Basic assessment criteria:			
	<ul style="list-style-type: none"> • obtaining the prescribed number of points on the examination • a pass with a mark on each tests in the semester 			
Literature:	Prescribed reading:			
	<p>Adams-Tukiendorf, M. and D. Ryszak. 2003. <i>Developing Writing Skills. A Manual for ESL Students</i>. Wydawnictwo Uniwersytetu Opolskiego.</p> <p>Evans, V. and S. Scott. 2005. <i>Listening and Speaking Skills for the Cambridge Proficiency Exam - Books 1&2</i>. Express Publishing.</p> <p>Fowler, W.S. 2002. <i>New Fowler Proficiency. Reading</i>. New Editions.</p> <p>Gethin, H. 1992. <i>Grammar in Context</i>. Longman.</p> <p>McCarthy M. and F. O'Dell. 2001. <i>English Vocabulary in</i></p>			

Use (adv.). Cambridge University Press.
Moutsou E. and S. Parker. 1999. *Use of English FC*. MM Publications.
Side, R. and G. Wellman. 1999. *Grammar and Vocabulary for Cambridge Advanced and Proficiency*. Longman.
Vince, M. 1994. *Advanced Language Practice*. Macmillan.

Recommended reading:

Crammer, N.A. 1985. *The Writing Process. 20 Projects for Group Work*. Newbury House Publishers.
Evans, V. 2002. *CPE Use of English Examination Practice*. Express Publishing.
Foley, M. and D.Hall. 2003. *Advanced Learner's Grammar*. Longman.
Pilch, T. 1999. *Okresy warunkowe w języku angielskim*. PWN.
Swan, M. 1996. *Practical English Usage*. Oxford.

Course instructor: Mr. Tomasz Leszczyński, M.A. (coordinator)