

COURSE DESCRIPTION

THE HIGHER VOCATIONAL STATE SCHOOL IN WLOCLAWEK

Course: Introduction to linguistics with chosen aspects of language learning and acquisition

Field of study:		Philology						Course code:
Unit supervising the course:		Institute for Humanities						
Course orientation:		practical						
Language of instruction:		English						
Course type:		Philological						
Course status:		Obligatory						
Level: Bachelor		Year: I, II			Semester: 2, 3			
The number of teaching hours on the full-time programme:								
Total	lecture	classes	laboratory	projects	tutorials	seminars	practicum	
45	15	30						
The number of teaching hours on the part-time programme:								
Total	lecture	classes	laboratory	projects	tutorials	seminars	practicum	
45	15	30						
Learning outcomes:			Knowledge:					
			Student knows, defines and differentiates between basic concepts from general linguistics (is capable of using metalanguage at the level of basic general linguistic analysis)					
			Student explains basic facts concerning the structure and functioning of the language (on the example of the English language)					

	<p>Skills:</p> <p>Student classifies, defines and compares terms from general linguistics</p> <p>Student solves basic practical tasks (analyses the structure of language and its functions)</p> <hr/> <p>Social competence:</p> <p>Student works in a team and shows responsibility for the completion of a task (finding solution to a practical task)</p>
<p>Full description of the course:</p>	<p>LECTURE:</p> <p>Linguistics - basic terminology. Branches of linguistics. General and descriptive, theoretical and applied linguistics. Synchrony and diachrony. Major trends in current linguistic research.</p> <p>Language - definition. Levels of linguistic analysis. Features and functions of language. Linguistic competence and performance. Model of communication act. Theory of signs (de Saussure).</p> <p>Classification of languages (genetic and typological). Indo-European and non-Indo-European languages. Historical-comparative linguistics.</p> <p>Language and society. Dialect and idiolect. Lingua franca. Pidgins and creoles. Jargon, slang. Register and styles. Taboo and euphemism. Artificial languages.</p> <p>Language acquisition – basic facts. Theories of language acquisition. Biological foundations of language acquisition.</p> <p>CLASSES:</p> <p>Phonology (phone, phoneme and allophone). Accent, stress and intonation.</p> <p>Morphology (derivational and inflectional). Diminutives and augmentative forms. Words and word formation processes (loanwords, compounds, acronyms, clipped forms).</p> <p>Grammar. Types of grammar. Phrases and sentences. Parts of speech and parts of sentences. Structural analysis of sentences. Structural ambiguity. Phrase structure rules. Recursion. Function of elements in a sentence.</p> <p>Semantics. Semantic features. Semantic ambiguity. Lexical</p>

	relations (synonymy, antonymy, hyponymy, homonymy, polysemy etc.)				
	Pragmatics. Deictic expressions. Reference. Anaphora and cataphora. Presupposition. Conversational implicature. Speech acts.				
Methods:	Lecture: lecture enhanced by multimedia presentation non-laboratory classes: discussion and task solution				
The student's workload/ ECTS credits	Forms of activities	Average number of hours to complete activities			
		Full-time		Part-time	
		Lecture	Classes	Lecture	Classes
	Contact hours with academic instructor	15	30	15	30
	Hours without academic instructor	15	30	15	30
	1. Preparation for the classes, including reading assignments	5	10	5	10
	2. processing the quantitative data /preparation for the exam, evaluation tests, etc.	5	10	5	10
	3. Preparation of a report, presentation, discussion	5	10	5	10
	Total	30	60	30	60
	Total number of ECTS for the conducted form of classes	1	2	1	2
Total number of ECTS points for the entire course	3		3		

<p>The type and mode of obtaining the credit and marking criteria or requirements:</p>	<p>The type: lecture: final grade classes: final grade</p>
	<p>The mode: lecture: end-of-term written test classes: mid-term and end-of-term written tests</p>
	<p>Basic assessment criteria: students are to score the required number of points allocated for appropriate content, spelling and grammar</p>
<p>Literature:</p>	<p>Prescribed reading:</p> <p>Carstairs-McCarthy, A. 2002. <i>An Introduction to English Morphology. Words and Their Structure</i>, Edinburgh University Press</p> <p>Fromkin V., Rodman, R. 1993. <i>An Introduction to Language</i>. New York: HBJ (5th edn.)</p> <p>Szymanek, B. (1998) <i>Introduction to Morphological Analysis</i>. Warszawa: PWN</p> <p>Yule, G., <i>The study of language</i>. 1985 CUP: Cambridge (2nd edn.)</p> <p>Recommended reading:</p> <p>Grundy, P. 2008. <i>Doing Pragmatics</i>. Hodder Education Hachette Livre UK (3rd edn.)</p> <p>Levinson, S.C. 1983. <i>Pragmatics</i>. Cambridge: Cambridge University Press</p> <p>Lyons, J. 1981. <i>Language and Linguistics. An Introduction</i>. Cambridge: CUP</p> <p>Yule, G. 1996. <i>Pragmatics</i>. Oxford: Oxford University Press (2nd edn.)</p>
<p>Course instructor(s): dr Maria Lewandowska, Przemysław Strugielski, M.A.</p>	