

COURSE DESCRIPTION

HIGHER VOCATIONAL STATE SCHOOL IN WLOCLAWEK

Course: Spanish as a Second Language

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| Field of study: | | Philology | | | Course code | |
| Unit supervising the course: | | Humanities Institute | | | | |
| Course orientation: | | practical | | | | |
| Language of instruction: | | Polish and Spanish | | | | |
| Course type: | | general, basic | | | | |
| Course status: | | obligatory | | | | |
| Level: A2 | | YEAR: I/II | | SEMESTER: II, III, IV, V | | |
| The number of teaching hours on full-time programme:: | | | | | | |
| TOTAL | Lecture | Classes | Laboratory | Projects | Seminars | Practicum |
| | | 120 | | | | |
| The number of teaching hours on part-time programme:: | | | | | | |
| TOTAL | Lecture | Classes | Laborator y | Projects | Seminars | Practicum |
| | | 120 | | | | |
| Learning outcomes: | | | Knowledge: Vocabulary referring to everyday situations. Grammar awareness: naming and differentiating between grammatical structures. | | | |
| | | | Skills: The ability to implement the vocabulary and grammar learnt in new context; the ability to participate in debates, presenting own opinions; the ability to produce own text based on sources. | | | |
| | | | Social competence: The ability to work in and lead a team; willingness to communicate; respect for debate conventions and outlooks different from own; political correctness. | | | |

Full description of the course:

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| | TOPICS | COMMUNICATION | GRAMMAR, VOCABULARY, PRONUNCIATION | CULTURE | |
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| 1. | Meetings Encuentros | Greetings and introductions. Spelling. | Presente de Indicativo (ser, llamarse, trabajar, vivir (yo, tú). Jobs and nationalities. | Comunidades autónomas. | 8 |
| 2. | Friends Con los amigos | Thanking. Tú/Usted. | Pronouns and plural forms. Presente de indicative (ser, trabajar, estudiar, i vivir). Numbers (0-9) | Dalí, Cela, V. Llosa. | 8 |
| 3. | Where do you live? ¿Dónde vives? | Objects and quantity. | Negativr forms. Presente de Indicativo (estar, tener, poner) Pronunciation: “r” The house. | Housing in Spain | 8 |
| 4. | In the street Por las calles | Directions and time. | Hay. Presente de Indicativo (ir, venir, coger, seguir, cerrar) Pronunciation: “o” Transportation. | Sevilla. Velazquez. | 8 |
| 5. | In a restaurants En el restaurante | Ordering food. Prices. | Imperative form. Presente de Indicativo (gustar, poder, querer, hacer) Food. | Food in Spain and Latin America. | 8 |
| 6. | People Gente | Everyday habits. Age. | Reflexive verbs (levantarse, acostarse). Presente de Indicativo (salir, volver, empezar) Personality and family. | Family life. | 8 |
| 7. | Shopping De compras | Permission. Asking for opinion. | Presente de indicativo (preferir, saber) Pronunciation: “ñ” Clothes. | Shopping in Spain. | 8 |
| 8. | Invitations Invitaciones | Inviting and refusing. Excuses. Arranging to meet. | Tener+que +infinitivo Presente Continuo. Gerundio. Presente de Indicativo (jugar, oír). Sport. | Entertainment and holidays. | 8 |
| 9. | Outdoors Al aire libre | Probability. The weather. | Ir + a + infinitivo. Presente de Indicativo (Ir, irse) | The weather. | 8 |
| 10. | Last year ¿Qué Has hecho este año? | Health. | Pretérito Perfecto Pretérito Indefinido (estar, ir) Presente de Indicativo (doler) Parts of the body. | Velázquez, El Greco, Dalí, Diego Rivera, Alfaro Siquieiros, Oswaldo Guayasamín. | 8 |
| 11. | Yesterday Ayer | Moods. | Prepositions (EN, A, DESDE, ENTER, HASTA). Negatives (Nadie, nada) Pretérito indefinido (estar, ir, ver, tener, hacer, oír) | Music. | 8 |
| 12. | Tomorrow El mañana | On the phone. Enquiries. | Futuro imperfecto (hacer, tener, poder, venir, poner) | Bolivia, Uruguay, Chile, Argentina. | 8 |
| 13. | Then and now Antes...i ahora | Talking about the past. Frequency. | Negatives: nunca. „Quedar” Pretérito Imperfecto de Indicativo (reg: jugar, tener, decir) Pronunciation: “b”, “v” | México D.F. | 8 |
| 14. | Instructions | Con énfasis. | Conditional construction. | The Spanish language. | 8 |

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| | Instrucciones | | Hay + que + infinitivo. | | |
| 15. | Events Acontecimientos | Acciones interrumpidas por otras acciones. | Pretérito Indefinido (leer, morir, nacer). Estructuras comparativas. | Fusilamiento de la Moncloa de F. de Goya. El Guernica de P. Picasso. Colón(Kolumb) Y los Reyes Católicos | 8 |

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| Methods: | Direct methods, emphasizing communication, deduction learning and self-expression. | | | | |
| The student's workload/ ECTS credits | Activity forms | Hours | | | |
| | | Full-time course | | Weekend course | |
| | | W | AF/..... | W | AF/... |
| | In class | | II sem. 1 pt III sem. 1 pt. IV sem. 1 pt. V sem. 1 pt. | | |
| | Self-study | | II sem. 1 pt III sem. 1 pt. IV sem. 1 pt. V sem. 2 pts. | | |
| | Total | | 9 | | |
| | ECTS points / activity form | | 9 | | |
| | ECTS points / subject | 9 | | | |
| The type and mode of obtaining the credit and marking criteria or requirements: | The type: | | | | |
| | <ul style="list-style-type: none"> • examination (last semester) • graded test (each semester) | | | | |
| | The mode: | | | | |
| <ul style="list-style-type: none"> • written examination • speaking test • grammar and vocabulary | | | | | |
| Basic assessment criteria: | | | | | |
| <ul style="list-style-type: none"> – attendance – participation – credits for mid-term tests – credits for final test | | | | | |
| Course instructor: Małgorzata Włocławska-Rygielska, MA | | | | | |